

Key Stage 2	Created by InspirEd Workshops - Film & Animation Specialists. www.inspiredworkshops.co.uk/bicschool	
Curriculum Subjects	Art and Design Literacy History Citizenship	Illustration Animation Community, identity & diversity
Learning Objectives	How have animated cartoon characters changed over time? Design a cartoon character that represents today's society.	
Materials	BIC® EVOLUTION™ Ecolutions HB pencil BIC® KIDS Visa felt tip pens The attached worksheets	
Teacher Prep		Pupil Prep
Print out the worksheets, one per child. Google and print a selection of cartoon characters from different decades. Choose characters that reflect the culture at the time. YouTube clips can also be used. Visit www.inspiredworkshops.co.uk/Bic-links for useful resources.		Write down a list of well known cartoon characters. If possible try and think of examples from when your parents were young.
Lesson		
<p>Class Discussion Discuss the list of characters the pupils have collected. Are any of them relate-able? Are there any differences between the characters of the 1930's and 2010's</p> <p>Activity 1 - In small groups. Hand out the prepared printed images of animated characters. Choose 2 well known characters from different decades and compare them. Write down their similarities and differences. Look at personality, clothing, drawing style and animation type. Ask the groups to present their findings to the rest of the class.</p> <p>Advanced difficulty - Ask the pupils to write a personal statement for a character created during the 1930s, discuss their life, aspirations and any difficulties they may face.</p> <p>Worksheet 1 Using the BIC® KID Visa™ felt tip pens, ask the pupils to complete the character trait worksheet by drawing lines connecting the words to the illustrations. Encourage them to imagine a back story for each. Who are they, what do they like doing etc.</p> <p>Worksheet 2 Draw a modern cartoon character that can live in our world today. Encourage the pupils to think of traits that will support a modern lifestyle. Use the BIC® EVOLUTION™ HB pencil to draw the outline of the character before colouring it in with the BIC® KIDS Visa™ felt tip pens.</p>		
Learning Outcomes	<p>Have a basic understanding of cartoon animation history. Be aware of the differences between past and present cartoon characters. Including how they represented society at the time, fashion, drawing styles and technology. The pupils will understand that a character has multiple traits which describe their personality.</p> <p>With this knowledge they will have drawn their own cartoon character that represents today's society.</p>	
Follow on Activities	<p>Draw a cartoon character that represents a different decade. For example, 1950's postwar.</p> <p>Make a flipbook with their cartoon character - see our 'flipbook' lesson plan.</p> <p>Write a short story about their character.</p> <p>Make their character into an animation puppet using plasticine - see our 'make a puppet' lesson plan</p>	