





Key Stage 1 & 2	
Curriculum Subjects	<p>English - Writing Geography - Constructing Descriptive Sentences to express how we see ourselves and those from other countries/continents.</p> 
Learning Objectives	<p>To build wrist stamina and finger dexterity while colouring in the freehand circle and continents to draw a map of the world as they see it.</p> <p>To use descriptive words and punctuation to describe how we see ourselves and how we present our personal face to the world.</p> 
Materials	<p>Group mind map work: BIC® KIDS 2 HB Graphite Pencil, Ruler and BIC® KIDS Mechanical Pencil.</p> <p>You can also use BIC® KIDS Tri Colour Pencils to colour in the continents.</p> <p>Neat writing: BIC® KIDS Learner Ball Pen Twist System</p> <p>Poem boarder decorations : BIC® KIDS Tri Colour Pencils</p> <p>Who I am presentation paper (example attached). A4 paper</p> 
Teacher Prep	
<p>Materials on desk. 1 sheet of A4 paper per pupil and 1 piece of presentation paper.</p>	
Lesson	
<p>Lesson Starter:</p> <p>Carpet activity: Share an example of a child expressing how they see themselves and how they present their personal selves to the world (see attached). Review the key features of the type of descriptive sentences the pupils can use to describe how they see themselves and how they see children from other countries/continents. Each line of the five descriptive sentences is no more than 15 words long, typically with a noun and verb. Typically each line starts with 'I am'. (15 minutes)</p> <p>Main activity:</p> <p>1) Table activity: Children to get in groups of 5 and decide on the size of the world globe they want to draw. They will draw their circle containing the globe of the world, using ALL of an A4 piece of paper. They will use BIC® KIDS 2 HB Graphite Pencil to draw the globe, the BIC® KIDS Tri Colour Pencils to colour in the internal outlines of the continents, as they see them, and the BIC® KIDS Mechanical Pencil to create the internal outlines (of the continents) within the circle which will make up their globe of the world.</p> <p>TIP: Mind map descriptive clues about the globe of the world in the style of descriptive sentences i.e. big wide world, beautiful world, colourful world. (10-12 minutes)</p>	

2) Table activity: Each group member will then individually write up a sentence describing themselves and one sentence describing how they think the other children of the world live/ behave/ what they are like, using a selection of their group ideas. Using the BIC® KIDS Learner Ball Pen Twist System , they will write onto their personal descriptive sentence presentation paper (Example attached). (10-12 minutes)

Plenary:

Carpet activity: Look at an image of the The World and discuss the continents and countries within the continents. Ask the children about the languages spoken in some of the countries (Italian, French, Arabic, Hebrew, etc) and whether the children in those countries do the same things that your pupils do in their daily lives. How they think the world sees them and how they see the world. (10 minutes)

Differentiation:

- Mixed attainment groups.
- Phonics support on desks to help with spelling.

Learning Outcomes

- To understand the key features of a personal narrative.
- To work in a group to mind map initial stages of a descriptive sentence about oneself and someone else.
- To individually write a descriptive sentence about themselves and a corresponding sentence comparing themselves to a child of a similar age range but from another country.
- To decorate their hand drawn globe of the world with the coloured in continents they include within it.
- To read out their descriptive sentences to others.

Follow On Activities

- Ensure each individual has read their descriptive sentence aloud. Display their pictures and their handwritten sentences on the wall.
- Teachers – look out for any pupil. during this exercise, that:
 - Complains of aching hands after writing a few lines
 - Is unable to join up their letters
 - Takes longer than five minutes to write a paragraph
 - Writes any letter the wrong way round or the sizing of their letters is not clear
 - Does not know the correct way to create the letters
- These are the most common tell-tale signs that something is not quite right with their handwriting. Start-Bee’s Handwriting Match Fit Assessment can tell you what the problem is for certain. Get in touch at info@start-bee.com or 01462 379 379. We can fix it too!

It's all about me. It's all about them.

First ask the child to draw straight lines across the paper (completing the dotted line) using a ruler and a BIC® KIDS Mechanical Pencil. They will then use the lines to write a descriptive sentence about themselves as they see themselves. They may add more lines to allow them to finish the sentence:

(complete the lines first)

Second, insert descriptive sentence about a child from another country/continent here, having first completed the lines

(complete the lines first)



Handwriting is a learned skill that is most effectively taught directly through demonstration, explanation and practice using the right method in combination with the right tools.

The right tools matter because learning to write should never be associated with pain. Using handwriting implements which have not been developed specifically for those who are learning to write can cause pain in fingers, hands, wrists and arms. And who wants to do something voluntarily that's painful, right?

Handwriting experts, Start-Bee® (www.start-bee.com) have developed a programme for teaching handwriting that is currently being used in primary schools to ensure pupils' handwriting meet the STA's expected outcomes for Key Stage 1 and Key Stage 2. In perfecting its handwriting programmes the company has spent over five years trying out a vast range, makes and types, of pens and pencils whilst delivering handwriting instruction to hundreds of children. Here's why Start-Bee recommends the items contained in this pack and offers advice on how both teachers and pupils can get the most out of them.

Kids Graphite Pencil – ideal for Writing-Ready learners in Reception and Year 1

Children in Reception and Year 1, who are developing fine motor skills, need to use pencils which ensures they are applying the correct pencil grip. This is why Start-Bee recommends using the BiC® KIDS HB triangular handwriting pencils with those pupils that are in the early stages of learning to write. The size and design of this pencil has been specifically formulated to work extremely well for absolutely anyone learning to write, regardless of their age, because the pencils are so easy to grip by fingers that are learning to write.

When completing a Start-Bee Handwriting Match Fit Assessment™, unlike a simple HB pencil, the marks or letters a child makes with these BiC pencils quite clearly shows up any issues. The intensity of the mark or letter can reveal whether the pupil needs to work on their fine motor skills, gross motor skills, hand/finger strength or pencil grip, it can also reveal which emergent handwriters will soon be moving up to the next 'level' of writing tools. When Start-Bee sees that the mark the learner has made is too light, we immediately know they have weak hands and fingers; when used by a learner who is able to write the BiC 2HD Graphite pencil delivers a nice clear and dark mark.

BiC Kids Mechanical Pencil – ideal for Emergent Handwriters in Years 1-3

When a child is "Writing Ready", Start-Bee directs them to the BiC® KIDS handwriting mechanical pencil. The same in length and width as the first pencil, the Mechanical Pencil has the fantastic "pencil grip" built in. A raised mid line area and nose cone has been designed to ensure children maintain the correct pencil grip when their instrument is no longer triangular.

BIC Kids Twist Ball Point Pen – ideal for pen license holders in Years 4-6

Finally, when a learner achieves their Start-Bee Pen License, they can then move onto the ink version of the handwriting range – the Kids Twist Ball Point Pen. This fantastic pen continues to employ the same raised grip and nose cone featured in its predecessor but has the easy glide ink system which ensures that letter writing is still as easy as before. A pupil who has a legible, fluent writing style is really going to progress when using this fantastic advanced writing tool.