

Spooky Paragraphs



Key Stage 2	
Curriculum Subjects	English Literacy *** *** *** *** *** *** ***
Learning Objectives	To write 2 paragraphs using sentences written in previous lesson.
Materials	Spooky Music BIC® Kids Evolution® ECOlutions® Colouring Pencil BIC® Kids Twist Ball Point Pen

Teacher Prep

Put out adjectives and adverbs from previous lesson with the pupils work and spooky music.

Lesson

Starter:

Fun starter: Play spooky music and ask pupils to read out their sentences from the previous lesson.

Explain to the pupils that we are going to write two paragraphs using the sentences from the previous lesson. (play spooky music to establish atmosphere) to give the pupils a recap, stick adverbs to speech bubbles and then match up to direct speech statements. What's the different between speech bubbles and direct speech? What makes these sentences effective? Adverbs, adjectives, punctuations – Act some of them out. (10 minutes)

Main activity:

- 1) Table activity (shared reading): recap on all adjectives and adverbs to help the pupils write their paragraphs. (5minutes)
- 2) Table activity (individual writing): Children will now transform their sentences into paragraphs using as many adjectives and adverbs with correct punctuations. (10 minutes)

Conclusion:

Read out at least one piece of work and the class help gather some vocabulary (collected on a flip chart. (5 minutes)

Learning Outcomes

To learn about powerful adjectives and adverbs. Learn how to write a paragraph. To know the difference between speech.

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