



Key Stage 2	
Curriculum Subjects	Art 
Learning Objectives	<p>Select tools, techniques and materials.</p> <p>Suggest alternative ways of making a product if the first attempt fails.</p> <p>Measure, mark out, cut and shape materials accurately.</p>
Materials	<p>Planning diary</p> <p>Mark base</p> <p>Scissors</p> <p>Joining medium</p> <p>Materials</p> <p>BIC® Kids EVOLUTION™ Ecolutions® Colouring Pencils </p>

Teacher Prep

Use an example of a feature that needs adding to the mask, e.g. A nose to a lion mask. Demonstrate the nets and cuts required to make a 3D addition to the mask. Draw pupil attention to tabs included in the net for joining medium to be applied. Demonstrate any ways needed to hold additions in place while joining media dries/sets. From their planning diaries, pupils will already know what features they will be adding. Remind them that the scale needs to be the same as their mask, e.g. the nose net, makes a suitably sized nose on their finished mask.

Lesson

Main activity:

Pupils given time to make nets for features, check them (dry run) against their mask, and complete the mask.

Supported: children have been given pre made nets, their skills being used will be the cutting out and the forming of the 3D features, some children may require further help with cutting out, if an adult carries out this task, then the pupil could at least try to cut around a label for their work, as the cutting skills are being developed as one of the objectives.

Conclusion:

After a brief whole class evaluation, the planning diaries are to be filled in with a short piece of reflective writing about the work carries out in this lesson and a fair self-evaluation to be made.