

Key Stage 1	
Curriculum Subjects	English Music Drama 
Learning Objectives	To identify nouns and adjectives in text Learning to appreciate poems and recite a poem off by heart
Materials	Bic® Kids Visa® Felt Tip Bic® Kids Learner Graphite Pencil Bic® Kids EVOLUTION™ Ecolutions® Colouring Pencils 
Teacher Prep	
Prepare materials on tables. Print worksheets (attached). Get YouTube video ready.	
Lesson	
<p>Warm Up: Carpet activity: Read "We're going on a bear hunt" by Michael Rosen. Encourage the children to join in on repeated sections of the text. Play the YouTube video of Rosen acting and reading the story (www.youtube.com/watch?v=0gyl6ykDwds) and perform the actions with the children. (10 minutes)</p> <p>Carpet activity: Get the children on their feet and play the video again with the children moving around the room acting out the different sections of the poem i.e. pulling themselves through the mud and tiptoeing through the cave. Those children showing the most effort can be given the responsibility of beating the rhythm beaters at the front of the room to the beat of the poem. (5 minutes)</p> <p>Main activity:</p> <ol style="list-style-type: none"> 1) Carpet activity: Discuss key aspects of the poem, asking questions such as, "What do we notice about the poem?" "Can you spot any repeated sections?" "What does the slow beat of the poem make you think of?" (5 minutes) 2) Carpet activity: Look in more detail at a double page of the poem and point out the nouns and adjectives. If a noun is 'an object or name of something/someone' can they spot any nouns in the text? What nouns are in the classroom? If an adjective is 'a describing word', can they spot any in the text? Can they describe the noun they spotted in the classroom? Encourage talk partners before sharing ideas as a class. (5 minutes) 3) Table activity: Read the printed extracts of the Bear Hunt (worksheet 1 attached) and underline, using Bic® Kids Visa Felt Tip, the nouns in blue and the adjective in red. Bic® Kids Visa Felt Tip can be rubbed out if a mistake is made. (10 Minutes) 4) Table activity: Annotate two settings from the poem, using Bic® Kids Learner Graphite Pencil, with adjectives (worksheet 2). Learning stop – children to share adjective ideas and encourage other children to 'maggie' good ideas. (10 minutes). 5) Extension: If exhausted adjectives for these settings, draw their own environments and annotate with adjectives (worksheet 3). <p>Plenary: Carpet activity: In pairs, the children write, using Bic® Kids EVOLUTION™ Ecolutions® Colouring Pencils, any noun on a blue post it note and any adjective on a red post it note. Stick post it notes onto a working wall. Can use mini white boards to rest post-it note on whilst writing. (5 minutes)</p> <p>Differentiation: During independent table work support low attaining children with the reading of certain words from the poem. Mixed attainment post-it note pairs.</p>	
Learning Outcomes	To listen and join in with the aural and visual telling of 'We're going on a bear hunt' To recognise the repetition and rhythm in the poem. To understand the definition of a noun and adjectives and identify them in the text. To think up a variety of adjectives to describe a picture.
Follow on Activities	To extend the children's vocabulary by improving and building on the adjectives used on the post it notes and worksheet 2/3.

Worksheet 1

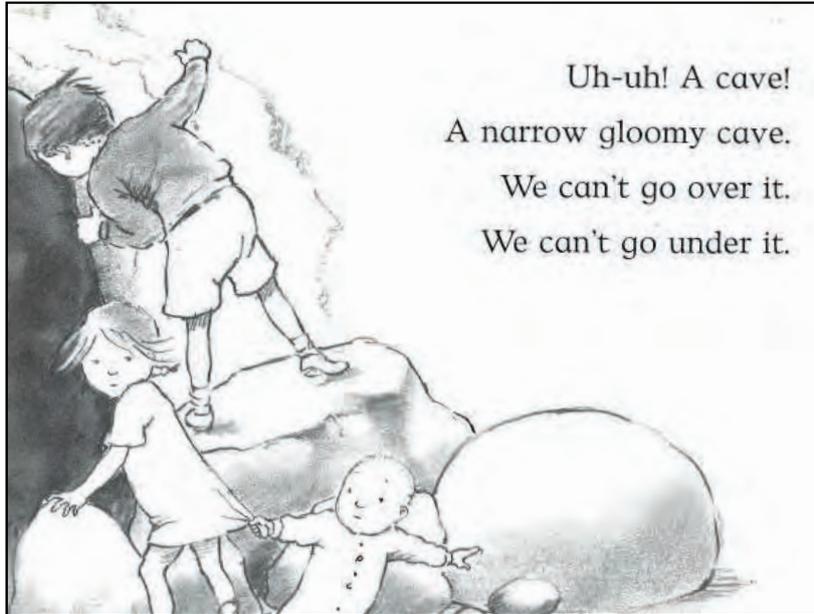
To spot nouns and adjectives

Underline the words in the correct colour.

Noun = Blue

Adjective = Red





Worksheet 2

To use adjectives

Add as many adjectives to the pictures as you can!

Gloomy



A cave



Misty



A snow storm



Worksheet 3

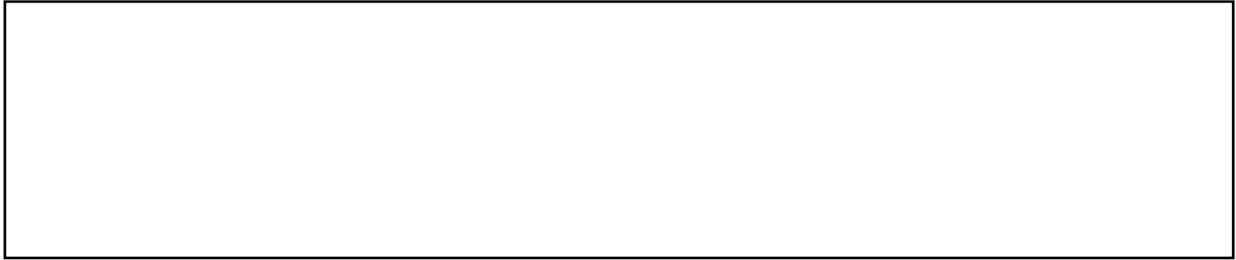
To use adjectives

Draw the picture and add as many adjectives as you can!

Hot



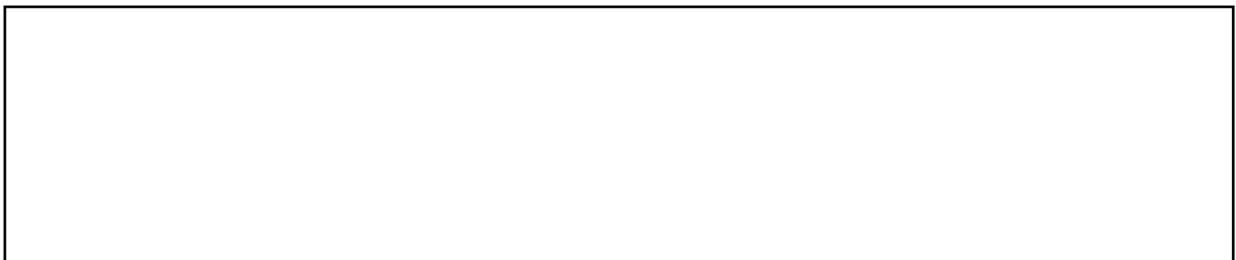
A desert

A large, empty rectangular box with a black border, intended for drawing a desert.

Deep



A river

A large, empty rectangular box with a black border, intended for drawing a river.