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| <p><b>Key Stage 2</b></p>   |  |
| <p><b>Curriculum Subjects</b></p>   | <p>English<br/>Science</p>    |
| <p><b>Learning Objectives</b></p>   | <p>To write an animal kenning poem.</p>  |
| <p><b>Materials</b></p>   | <p>Bic® Kids Visa Felt Tip<br/>Bic® Kids Learner Ball Pen Twist<br/>Bic® Kids EVOLUTION™ Ecolutions® Colouring Pencils</p>                                |
| <p><b>Teacher Prep</b></p>  |  |
| <p>Materials on desk.<br/>1 sheet of A3 paper between 3 children and<br/>1 piece of presentation paper</p>  |  |
| <p><b>Lesson</b></p>  |  |
| <p><b>Starter:</b><br/><b>Carpet activity:</b> Share an example of a kenning (see attached). Review the key features of a kenning – a poem which gives clues about its topic without explicitly stating the noun it describes. Each line of the poem is two words long, typically with a noun and verb. Typically each line starts with 'a'. (15 minutes)</p> <p><b>Main activity:</b></p> <ol style="list-style-type: none"> <li>1) Table activity: Children to get in groups of 3 and decide on an animal. They will write their animal name/draw it in the centre of an A3 pieces of paper. They will use Bic® Kids Visa Felt Tip to mind map descriptive clues about the animal in the style of Kenning sentences i.e. worm-eater, seed-muncher. (10-12 minutes)</li> <li>2) Table activity: Each group member will then individually write up a Kenning using a selection of their group ideas. Using the Bic® Learner Ball Pen Twist System, they will write onto their poem presentation paper (example attached).</li> <li>3) Table activity: Draw and colour in a boarder, using Bic® Kids EVOLUTION™ Ecolutions® Colouring Pencils, with pictures that reflect the animal the kenning is about. (10-15 minutes)</li> </ol> <p><b>Plenary:</b><br/>Carpet activity: Read out poems to other members of the class WITHOUT telling them the animal. The class have to guess which animal the poem could be about. (10 minutes)</p> <p><b>Differentiation:</b><br/>Mixed attainment groups.<br/>Phonics support on desks to help with spelling.</p> |  |
| <p><b>Learning Outcomes</b></p>   | <p>To understand the key features of a kenning poem.<br/>To work in a group to mind map initial stages of a kenning.<br/>To individually write a kenning.<br/>To decorate a boarder for the kenning.<br/>To perform a kenning to others.</p> |
| <p><b>Follow on Activities</b></p>  | <p>Ensure each individual has read their kenning aloud. Display them on the wall.</p>  |

## Kenning Examples:

a worm-eater  
a nest-maker  
a cushion-filler  
a seed-muncher  
a fish-guzzler  
a fast-flier  
a cat-escaper  
a tree-liver  
an acrobatic-glider  
an adventurous-swooper  
a tweeting-singer

put these together,

I'm a bird!



